Education and Training

Efficiency and equity in EU education and training systems
Lifelong learning: European Qualifications
Qualitative assessment of school education
Improving the quality of teacher education
Youth work - key contribution to social cohesion
The Bologna process: setting up the European higher education area
Ensuring quality in vocational education and training (VET)
System for the recognition of professional qualifications
Childhood education: fostering creativity, innovation and digital competence
Enhanced EU cooperation in vocational education and training
EU cooperation in education and training — priorities 2016-2020
Modernising vocational education and training in Europe
Promoting multilingualism in the EU
Reducing early school leaving
Education’s contribution to socioeconomic development and inclusiveness
Council Resolution on eLearning
Modernising higher education in the EU
Lifelong learning — key competences
EU cooperation in education and training (ET 2020)
European survey on language competences
Education of children from migrant backgrounds
Priorities for vocational education and training (2011-2020)
Media literacy and critical thinking — education’s role
Lawyers practising abroad on a permanent basis — EU rules
Statistics on education and lifelong learning
European Institute of Innovation and Technology (EIT)
European Union transnational partnerships in education, training, youth and sport
Education systems — the key to a skilled workforce and more jobs
Recognition of non-formal and informal learning (in the field of youth)
European Centre for the Development of Vocational Training (Cedefop)
Schools — EU agenda to improve competences and learning for the 21st century
Education, Audiovisual and Cultural Executive Agency
EU freedom of movement and residence
Eurydice — European network for information on education systems and policies
Mobility for students, trainees, young volunteers, teachers and trainers