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(Announcements)

## ADMINISTRATIVE PROCEDURES

## EUROPEAN COMMISSION

## CALL FOR PROPOSALS EACEA/07/2017

under the Erasmus+ programme

**Key Action 3: Support for policy reform**

**Social inclusion through education, training and youth**

(2017/C 80/03)

### 1. Objectives

This call for proposals will support transnational cooperation projects in the fields of education, training and youth. The call comprises two lots, one for education and training (Lot 1) and one for youth (Lot 2).

General objectives

Projects submitted under this call under both lots should aim at:

1. Disseminating and/or scaling up good practices on inclusive learning initiated in particular at local level. In the context of the present call, scaling up means replicating good practice on a wider scale/transferring it to a different context or implementing it at a higher/systemic level;

or

2. Developing and implementing innovative methods and practices to foster inclusive education and/or youth environments in specific contexts.

Each application must address one general objective and one of the specific objectives, which are listed separately for Lot 1 and for Lot 2. Both the general and specific objectives of the call are exhaustive: proposals that do not address them will not be considered.

#### *Lot 1 — Education and training*

The present call aims at paving the way for a future alliance of schools for inclusion by creating/developing learning communities among different actors (educational institutions and learning providers, public authorities, stakeholder and civil society organisations, business, etc.) in the field of inclusive learning.

Although the main target beneficiaries of such learning communities are expected to be schools, projects submitted under the present call are strongly encouraged to involve other formal and non-formal education and training sectors — from early childhood education and care to vocational education and training (VET), higher education and adult learning — as well as stakeholders at different levels (authorities, institutions, providers, teachers and learners, NGOs, local communities, businesses, families, youth organisations, etc.) and informal learning environments.

Specific objectives:

1. Enhancing the acquisition of social and civic competences, fostering knowledge, understanding and ownership of fundamental values, promoting mutual respect and intercultural dialogue and combating discrimination on all grounds;
2. Promoting inclusive education and training and fostering the education of disadvantaged learners, including through supporting teachers, educators and leaders of educational institutions in dealing with diversity and reinforcing socio-economic mixity in the learning environment;

3. Enhancing critical thinking and media literacy among learners, parents and educational staff;
4. Supporting the inclusion of newly arrived migrants in good quality education, including by assessing knowledge and validating prior learning.

#### *Lot 2 — Youth*

Specific objectives:

1. Promoting civic participation of young people by developing the role of volunteering for social inclusion;
2. Preventing radicalisation leading to violent extremism of young people by reaching out to those at risk of marginalisation or social exclusion.

#### **2. Eligible applicants**

Eligible applicants are public and private organisations active in the field of education, training and youth or other socio-economic sectors organisations carrying out cross-sector activities (e.g. recognition centres, chambers of commerce, trade organisations, civil society, sport and cultural organisations etc.) in the areas covered by the Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education (Paris Declaration).

Applicants considered eligible to respond to this call could be (not exhaustive list):

- educational institutions and other learning providers;
- public authorities at national/regional/local level responsible for education, training and youth;
- non-profit organisations (NGOs);
- research institutions;
- trade organisations and social partners;
- guidance and recognition centres;
- international organisations;
- private companies;
- networks of the organisations listed above are also eligible as long as they have legal personality.

Only applications from legal entities established in the following programme countries are eligible:

- the 28 Member States of the European Union;
- the EFTA/EEA countries: Iceland, Liechtenstein, Norway;
- EU candidate countries: the Former Yugoslav Republic of Macedonia and Turkey.

The minimum partnership composition requirement for this call is 4 organisations from 4 different programme countries.

If networks are involved in the project, the consortium must include at least 2 organisations which are not members of the network and the consortium should overall represent at least 4 eligible countries.

#### **3. Project results, duration and timetable**

Expected results:

Projects under Lot 1 — Education and training should lead to results such as:

- knowledge and good practices (on inclusive learning, social and civic competences, critical thinking and media literacy as well as the integration of migrants) are widely spread in the learning communities;
- innovative approaches are developed and tested, assessed and integrated into common practice or (parts of) systems;
- educational leaders and educators in the learning communities become aware, ready and willing to practice inclusive educational approaches (e.g. collaborative pedagogical methods, whole school approaches, individualised support to learners) with visible engagement of families and local communities;
- more effective support mechanisms and assistance services are developed and deployed to support education and training institutions and providers in implementing inclusive education approaches.

Projects under Lot 2 — Youth should lead to results such as:

- improved social, civic and inter-cultural competences and skills of young people, including active citizenship, media and digital literacy, critical judgement and intercultural understanding; greater youth participation in social and civic life;
- enhanced awareness among young people of their fundamental rights and sense of belonging to society, stronger endorsement of democratic values and engagement in practices of anti-racism, intercultural and inter-faith dialogue and mutual understanding;
- improved outreach to young people from disadvantaged groups (e.g. young people in a 'NEET' situation or young people with a migrant background) by building synergies with the local community and making best use of existing networks at the local level;
- enhanced capacity of youth work, youth organisations and/or youth networks to act as forces of inclusion by assisting young people to engage, volunteer and drive positive change in communities;
- improved expertise in providing basic assistance or equipping of newly arrived migrants and refugees with the skills they need to integrate in a different society or which could be useful for reintegration in the country of origin when the conflict is over, as well as the appreciation of cultural diversity in the community;
- better integration of newly arrived migrants and refugees and enhanced inclusive climate in the hosting societies, in particular through the planning and organisation of cultural or social activities at local level involving locals and volunteers where appropriate;
- better information on social media, websites, public meetings, to support the volunteering efforts of the organisation.

Activities must start either on 1 or 31 December 2017 or on 15 January 2018. The project duration must be between 24 and 36 months.

#### 4. Award criteria

The eligible applications will be assessed on the basis of exclusion, selection, and award criteria.

The award criteria for the funding of an application are:

1. Relevance of the project (30 %)
2. Quality of the project design and implementation (20 %)
3. Quality of the partnership and cooperation arrangements (20 %)
4. Impact, dissemination and sustainability (30 %)

Only proposals having reached:

- at least the threshold of 60 % of the total score (i.e. aggregate score of the 4 award criteria); and
- at least the threshold of 50 % of each criterion

will be considered for EU funding.

#### 5. Budget

The total budget available for the co-financing of projects under the present call is EUR 10 000 000 allocated as follows:

Lot 1 — Education and training EUR 8 000 000

Lot 2 — Youth EUR 2 000 000

The financial contribution from the EU cannot exceed 80 % of the total eligible project costs.

The maximum grant per project will be EUR 500 000.

The Agency reserves the right not to distribute all the funds available for this call.

#### 6. Submission procedure and deadline

The submission deadline is: **22 May 2017 — 12.00 (noon) CET.**

Applicants are requested to read carefully all information about the call for proposals EACEA/07/2017 and the submission procedure and to use the documents forming part of the application package which can be found under:

[https://eacea.ec.europa.eu/erasmus-plus/funding\\_en](https://eacea.ec.europa.eu/erasmus-plus/funding_en)

The application package must be submitted online using the correct e-form, duly completed and containing all relevant and applicable annexes and supporting documents.

#### **7. All call information**

All information on the Call EACEA/07/2017 is available from the following website:

[https://eacea.ec.europa.eu/erasmus-plus/funding\\_en](https://eacea.ec.europa.eu/erasmus-plus/funding_en)

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