

Proposal for a Council Decision amending Decision 1999/311/EC adopting the third phase of the trans-European cooperation scheme for higher education (Tempus III) (2000-2006)

(2002/C 151 E/03)

COM(2002) 47 final — 2002/0037(CNS)

(Submitted by the Commission on 11 February 2002)

THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community, and in particular Article 308 thereof,

Having regard to the proposal from the Commission,

Having regard to the opinion of the European Parliament,

Having regard to the opinion of the Economic and Social Committee,

Having regard to the opinion of the Committee of the Regions,

Whereas:

(1) On 23 July 1996 the Council adopted Regulation (EC) No 1488/96 on financial and technical measures to accompany (MEDA) the reform of economic and social structures in the framework of the Euro-Mediterranean partnership ⁽¹⁾.

(2) The Mediterranean region constitutes a priority area for the Community and the political, economic and social development of the Mediterranean partners is a challenge of ever increasing proportions.

(3) It is important to pursue and intensify the cooperation launched within the Euro-Mediterranean partnership which was established by the Barcelona Declaration of 27 November 1995.

(4) The Barcelona Declaration recognises that the traditions of culture and civilisation throughout the Mediterranean region, dialogue between these cultures and exchanges at human, scientific and technological level are an essential factor in bringing their peoples closer, promoting understanding between them and improving their perception of each other. It stresses the essential nature of the development of human resources, both as regards the education and training of young people in particular and in the area of culture and recognises the essential contribution civil society can make in the process of development of the Euro-Mediterranean partnership and as an essential factor for greater understanding and closeness between peoples.

(5) Euro-Mediterranean cooperation in higher education is an indispensable instrument to achieve the key objectives set out in the Barcelona Declaration and in particular to develop human resources, promote understanding between cultures and rapprochement of the peoples in the Euro-Mediterranean region as well as to develop free and flourishing civil societies.

(6) On 29 April 1999 the Council adopted Decision 1999/311/EC adopting the third phase of the trans-European cooperation scheme for higher education (Tempus III) (2000-2006) ⁽²⁾.

(7) The Tempus III programme has proved an effective tool for structural cooperation in and development of higher education including the improvement of human resources and occupational skills. Via universities and university staff it can also make an effective contribution to the development of public administration and education structures in the eligible countries.

(8) Enlarging the geographical scope of the Tempus III programme to the Mediterranean non-member countries and territories referred to in Regulation (EC) No 1488/96 would make it possible to build on the proven strengths of that programme, achieve economies of scale and favour regional cooperation around the wider Euro-Mediterranean area.

(9) It is appropriate to extend the period covered by the Tempus III programme by 6 months to 31 December 2006 without adjusting the financial provision, since that period corresponds to that of the financial perspectives as well as that of the other major Community education and training programmes.

(10) Decision 1999/311/EC should therefore be amended accordingly,

⁽¹⁾ OJ L 189, 30.7.1996, p. 1. Regulation as last amended by Regulation (EC) No 2698/2000 (OJ L 311, 12.12.2000, p. 1).

⁽²⁾ OJ L 120, 8.5.1999, p. 30. Decision as last amended by Regulation (EC) No 2666/2000 (OJ L 306, 7.12.2000, p. 1).

HAS DECIDED AS FOLLOWS:

Sole Article

Decision 1999/311/EC is amended as follows:

1. Articles 1 and 2 are replaced by the following:

'Article 1

Duration of Tempus III

The third phase of the trans-European cooperation scheme for higher education (hereinafter referred to as "Tempus III") is hereby adopted for the period from 1 July 2000 to 31 December 2006.

Article 2

Eligible countries

1. Tempus III concerns the countries which are beneficiaries under Council Regulation (EC) No 2666/2000 (*) and the new independent States of the former Soviet Union and Mongolia referred to in Council Regulation (EC, Euratom) No 99/2000 (**), and Mediterranean non-member countries and territories listed in Council Regulation (EC) No 1488/96 (***). These countries and territories are hereinafter referred to as "eligible countries".

2. On the basis of an evaluation of the specific situation of each country the Commission, in accordance with the procedures referred to in the Regulations referred to in paragraph 1, shall agree with the eligible countries concerned whether they should participate in Tempus III, and the nature and conditions of their participation. The conditions of Article 10(1) will apply to eligible countries that do not participate in Tempus III.

(*) OJ L 306, 7.12.2000, p. 1.

(**) OJ L 12, 18.1.2000, p. 1.

(***) OJ L 189, 30.7.1996, p. 1.

2. Articles 5 and 6 are replaced by the following:

'Article 5

Aims

1. The aim of Tempus III is to promote, in line with the guidelines and general objectives of the Regulations referred to in Article 2(1), and in complementarity with the programmes and sectoral approaches resulting therefrom, the development of the higher education systems in the

eligible countries through the most balanced cooperation possible with partners from all Member States.

2. More specifically, Tempus III shall:

- (a) promote understanding between and rapprochement of cultures, develop free and flourishing civil societies; and
- (b) facilitate the adaptation and development of higher education to better respond to the socio-economic and cultural needs of the eligible countries by addressing:
 - (i) issues relating to the development and reshaping of curricula in the priority areas;
 - (ii) reform and development of higher education structures and establishments and their management;
 - (iii) the development of training leading to such qualifications as will remedy the shortage of high-level skills needed in the context of economic reform and development, particularly by improving and increasing links with industry;
 - (iv) the contribution of higher education and training to citizenship and the strengthening of democracy.

3. The Commission shall, when pursuing the objectives of Tempus III, observe the Community's general policy on equal opportunities for men and women. The Commission shall also ensure that no group of citizens is excluded or disadvantaged.

Article 6

Dialogue with the eligible countries

In agreement with the competent authorities in each country, the Commission shall define the detailed priorities and objectives for the role of Tempus III, on the basis of the programme's objectives and the provisions set out in the Annex, and in conformity in particular with:

- (a) the general objectives of the Regulations referred to in Article 2(1);
- (b) the economic, social and educational policy of each eligible country;
- (c) the need to strike an appropriate balance between the priority areas selected and the resources allocated to Tempus III.'

3. Articles 9 and 10 are replaced by the following:

'Article 9

Links with other Community Actions

In accordance with the procedure referred to in Article 7(3) of this Decision and, if applicable, the procedure referred to in Article 10 of Regulation (EC) No 2666/2000, in Article 13 of Regulation (EC, Euratom) No 99/2000, and in Article 11 of Regulation (EC) No 1488/96, within the limits established by the annual budgetary decisions, the Commission shall ensure consistency and, where necessary, complementarity between Tempus III and other Community actions undertaken both in the Community and as part of assistance provided to eligible countries, particularly with regard to the activities of the European Training Foundation.

Article 10

Coordination with action taken in third countries

1. The Commission shall organise appropriate coordination with actions undertaken by third countries (*) or by universities and the business sector in these countries in the same field as Tempus III, including, where applicable, participation in Tempus III projects.

2. This participation may take a variety of forms, including one or more of the following:

(a) participation in Tempus III projects on a cofinancing basis;

(b) use of the opportunities available under Tempus III to channel exchange actions receiving bilateral funding;

(c) coordination between Tempus III and national initiatives which have the same aims but which are funded and managed separately;

(d) mutual exchange of information on all relevant initiatives in this field.

(*) These countries are the members of the Group of 24, other than the Member States of the Community, the Republic of Cyprus and Malta, and the associated countries of central and eastern Europe, and participation relates to projects with the non-associated countries of central and eastern Europe eligible under the PHARE programme and such other countries the Community might subsequently decide to include.'

4. In Article 12, the second paragraph is replaced by the following:

'It shall submit by 30 June 2004 an interim report on the findings of the evaluation, together with any proposals for extending or adjusting Tempus III for the period commencing on 1 January 2007.'

5. The text under the heading 'Individual grants' in the Annex is replaced by the text in the Annex to this Decision.

ANNEX

The text under the heading 'Individual grants' in the Annex to Decision 1999/311/EC shall be replaced by the following:

'Individual grants

In addition to the JEPs and the structural and/or complementary measures, the European Community will also support the provision of individual grants to teachers, researchers, trainers, university administrators, senior ministerial officials, education planners, and other experts in training from eligible countries or from the Community, for visits to promote the quality, development and restructuring of higher education and training in the eligible countries.

These visits could *inter alia* cover the following areas:

- the development of courses and teaching material;
- the development of staff, particularly through periods of refresher training and in-company placements;
- teaching, research and training assignments;
- activities to support the development of higher education;
- participation in the activities of European associations, in particular university associations.'